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| <h1>Year 1</h1> <h2>Term 1</h2> <h3>Safari</h3>                                                                                                                                                                                                                                                                                 | <p><b>English</b></p> <p>-We will be reading Handa's Surprise in line with our Geography topic and discussing the types of animals and fruits we might find in Kenya. We will also be looking at non-fiction books about Kenya.</p> <p>- We will read Elmer understand the characters, story setting and begin to discuss adjectives.</p> <p>-We will create shape and senses poetry based on a trip on Safari.</p> <p>-We will follow Twinkl SPAG year 1 planning.</p> <p>-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.</p> | <p><b>Mathematics- Place Value (within 10)</b></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>• sort objects</li> <li>• count objects</li> <li>• represent objects</li> <li>• recognise objects from a larger group</li> <li>• count forwards and backwards</li> </ul>                                                                                                                                                                                                          | <p><b>P.E</b></p> <p><b>Football</b> – Children will begin to work on skills such as dribbling, passing and striking. Once the children become comfortable with these basic skills, we will discuss the rules of the game and the children will participate in small games to use the skills they have learnt.</p> <p><b>Dance</b> - Children will discuss and develop understanding of movement and rhythm. They will learn short sequences of movements and perform them to music.</p>                                                                                                                                         |
| <p><b>R.E.</b></p> <p><b>Christianity – What do Christians believe God is like?</b></p> <p>We will be discussing God and his importance to Christians. We will consider the beliefs that Christians have about God and begin to relate them to our own thoughts and actions.</p>                                                | <p><b>Science</b></p> <p><b>Humans</b></p> <p>This term our Science topic is 'Living Things'. We will focus on humans. Learning will be playful and practical whenever possible as we discover, test, explore and find out about our 5 senses and the key role they have in our lives. We will learn to identify parts of the human body, using the associated vocabulary to describe it confidently.</p>                                                                                                                                                                                             | <p><b>Computing</b></p> <p><b>Technology is all around us</b></p> <p>The children will learn about technology all around us. They will learn how it can help them and become more aware about the different components of a computer by developing their keyboard and mouse skills. They will start to consider how to use technology responsibly.</p>                                                                                                                                                         | <p><b>Geography</b></p> <p><b>What is it like on a safari?</b></p> <p>The children will learn to locate Africa and the other continents on a map and identify the country of Kenya. They will learn how to use a compass to navigate around a map. Then the children will learn about the differences between Kenya and the U.K. We will discuss how the climate and living conditions are different in contrasting areas of Kenya. We will discuss different animals we may find on safari in Africa. The children will end the topic writing some senses poems about what they might see, hear, smell and touch on Safari.</p> |
| <p><b>Art</b></p> <p><b>Safari Drawing and Collage</b></p> <p>This term, the children will explore the artists Deborah Shapiro, Joe Whale and David McKee by creating drawings and collages.</p> <p>For their final piece they will create their own safari animal collage using the knowledge and skills they have learnt.</p> | <p><b>Music</b></p> <p><b>What is pulse?</b></p> <p>We will be following Sparkyards unit called What is pulse? We will respond to music in creative ways to maintain a steady pulse, follow simple musical instructions and discuss how music makes us move in different ways.</p> <p>We will be using a variety of percussion instruments this term.</p>                                                                                                                                                                                                                                             | <p><b>PSHE</b></p> <p><b>Team</b></p> <p>This unit is inspired by the idea that if a team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them. They will also</p> | <p><b>Extras</b></p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> <li>- A picnic trying different fruits that could be grown in Kenya. We will explore the sight, smell, touch and taste of different types of fruit.</li> <li>- Safari fun! We will introduce this topic with a safari exploration morning.</li> </ul>                                                                                                                                                                                                                               |

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|  |  | think about effective learning skills and how to identify good and not-so-good choices. |  |
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| <div>Year 1</div> <div>Term 2</div> <div>Transport</div> | <div>English</div> <div>-This term we will read a range of stories around the theme of making and creating! We will understand the characters and story setting and gaining understanding of how to structure our sentences through the books: My cat likes to hide in boxes and Not a box.</div> <div>-We will look at the story of Beegu where we will write letters to an alien who visited our school! –</div> <div>-We will then move on to reading ‘The Day the Crayons Quit’ to continue understanding letter writing.</div> <div>-We will follow Twinkl SPAG year 1 planning.</div> <div>-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.</div> | <div>Mathematics</div> <div>The children will to:</div> <div><div>- add and subtract within 10</div><div>- recognise, name and sort 2D and 3D shapes</div></div>                                                                                                                   | <div>P.E</div> <div><div>Netball</div> - The children will work on the basic skills of netball such as the ability to throw and catch the ball (chest and bounce pass). The children will learn some of the rules in netball and develop simple tactics for attacking and defending. The children will develop a basic understanding of netball by working individually, in a pair and as a team.</div> <div><div>Tag Rugby</div> - The children will learn how to dodge and weave an object using speed and direction. They will become familiar with a rugby ball and how to use the correct technique to throw it in a straight line. The children will finish the term by learning how to work as a team to score a goal.</div> |
|                                                          | <div>R.E.</div> <div>Christianity – Why does Christmas matter to Christians?</div> <div>We will be learning about the birth of Jesus and how important it is to Christians. They will discuss what Christians are thankful for, making links to their own lives.</div> <div>The children will explore different ways that Christmas is celebrated by Christians.</div>                                                                                                                                                                                                                                                                                                                                                        | <div>Science</div> <div>Materials</div> <div>We will learn about the difference between objects and materials. We will explore and investigate materials and their properties. The children will practically learn about floating, sinking, melting, freezing and much more!</div> | <div>Computing</div> <div>Digital Painting</div> <div>The children will learn how to create a digital painting building on their knowledge about how computers work in term 1. They will use an exciting range of creative tools, create their own paintings and then compare paintings with and without digital devices.</div>                                                                                                                                                                                                                                                                                                                                                                                                     |

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| <p><b>D.T.</b><br/><b>Vehicles</b></p> <p>Children will create forms of transport using axles, chassis and wheels during our DT topic.</p>                                                                                                                                                      | <p><b>Music</b><br/><b>Move together</b></p> <p>We will be following Sparkyards unit called move together. We will be controlling pulse using our voices and untuned percussion instruments. We will explore and discuss the properties of their instruments and sounds. We will respond to changes in tempo and work together to develop ensemble skills</p>                                                                                                                                       | <p><b>PSHE</b><br/><b>It's My Body</b></p> <p>The It's My Body unit explores choices that children can make about looking after their bodies. The lessons look at key areas where children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies to manage them. The message of choice and consent runs through the unit and children are encouraged to get help from trusted adults when necessary.</p> | <p><b>Extras</b></p> <p>This term, lots of our wow moments will come from the Christmas festivities, including;</p> <ul style="list-style-type: none"> <li>- The infant nativity play</li> <li>- The Christmas party</li> <li>- The infant pantomime</li> <li>- Vehicles fun! We will introduce this topic with a vehicles exploration session. The children will enjoy playing with vehicles and bringing in bikes and scooters to school.</li> <li>- -Transport museum trip</li> <li>- Visit Glendale Lodge to sing Christmas songs and deliver Christmas artwork!</li> </ul> |
| <p><b>Year 1</b><br/><b>Term 3</b><br/><b>Then and Now</b></p>                                                                                                                                                                                                                                  | <p><b>English</b></p> <p>-This term we will read a range of stories around the theme of old toys and animals! We will understand the characters and story setting and gaining understanding of how to structure our sentences through the books: The old toy room, Jamela's Dress and Alan's big scary teeth!</p> <p>-We will follow Twinkl SPAG year 1 planning.</p> <p>-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.</p> | <p><b>Mathematics</b></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>-understand place value to 20</li> <li>-understand how to add and subtract within 20</li> </ul>                                                                                                                                                                                                                                                                                                                   | <p><b>P.E</b></p> <p><b>Gymnastics</b> – The children will learn different elements of gymnastics, such as balancing, rolling and climbing. We will explore different ways of moving across the floor, benches and the wall bars.</p> <p><b>Hockey</b> - The children will learn how to hold a hockey stick, pass the ball, move with the ball and score a goal. We will learn the importance of team work and finish the term by playing a hockey match.</p>                                                                                                                   |
| <p><b>R.E.</b><br/><b>Christianity – What is the good news God brings?</b></p> <p>The children will use Bible stories to begin to understand the concepts of 'Gospel' or 'good news'. Children will discuss what this means to Christians and how they show their beliefs during this time.</p> | <p><b>Science</b><br/><b>Living Things – Animals</b></p> <p>In Term 3, children will learn to identify and name a variety of common animals. They will be encouraged to notice differences and similarities between the animals. Activities will be focused around grouping the animals by considering their structures. As the term progresses, they will be supported in following their own lines of enquiry about a favourite animal and recording their findings!</p>                          | <p><b>Computing</b><br/><b>Programming- moving a robot!</b></p> <p>The children will learn what a floor robot (Beebot) is and what each floor programme command does. The children will learn to predict where the Beebot will go and learn to programme the robot. We will be discussing terms such as 'programmer' 'algorithm' 'turn' 'forwards' 'backwards' 'debugging'. The children will finish their topic by teaching the Tiny Tigers to use Beebots!</p>                                                      | <p><b>History</b><br/><b>What has changed in the last 100 years?</b></p> <p>The children will investigate what life was like 100 years ago. They will be encouraged to ask questions, compare life back then to now. We will look at how schools, books and toys have changed. They will develop their questioning, researching and comparing skills before being involved in a whole class debate to reach an answer.</p>                                                                                                                                                      |

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| <p><b>DT</b></p> <p><b>Old Toys</b></p> <p>Children will play with old toys and investigate how they work. They will test our marble runs and marble mazes and create their own marble maze.</p> | <p><b>Music</b></p> <p><b>Exploring the difference between pulse and rhythm</b></p> <p>We will be following Sparkyards unit exploring the difference between pulse and rhythm. We will use our voices, body movements and glockenspiels to recognise the difference between pulse and rhythm.</p> | <p><b>PSHE</b></p> <p><b>Be Yourself</b></p> <p>This unit is inspired by the idea that having confidence to 'be yourself' can have a positive impact on mental health and emotional wellbeing. It aims to enable children to recognise their positive qualities and appreciate their individuality. In this unit, children are encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings</p> | <p><b>Extras</b></p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <p>-Follow the instructions that our class mascot left in order to find the treasure in the school.</p> <p>-We will have fun looking at old toys, books from the past and inviting grandparents in to talk about how their lives were different in the past.</p> |
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| <h1>Year 1</h1> <h2>Term 4</h2> <h3>Castles</h3>                                                                                                                                                                                                                                        | <p><b>English</b></p> <p>Traditional Tales - We will read a range of traditional and fairy tale stories. We will be sequencing and retelling Jack and the Beanstalk. We will use adjectives for character and setting descriptions as well as our knowledge gained from our history lessons about castles.</p> <p>-We will follow Twinkl SPAG year 1 planning.</p> <p>-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.</p> | <p><b>Mathematics</b></p> <p>The children will to:</p> <ul style="list-style-type: none"> <li>-understand place value within 50</li> <li>-compare and measure length of height</li> <li>-measure mass and volume</li> </ul>                                                                                                                                                                                                                                                  | <p><b>P.E</b></p> <p><b>Agility-</b> We will be learning how to improve our agility in a range of fun games and activities that will help us to: perform the correct running technique, throwing , balancing and jumping. We will also discuss concepts such as coordination and spatial awareness</p> <p><b>Tennis-</b> Children will practise rolling and throwing the ball underarm and gradually linking that technique to the forehand shot. The children will learn how to serve the ball and end the term by learning how to start a rally in tennis.</p> |
| <p><b>R.E.</b></p> <p><b>Christianity - Why does Easter matter to Christians?</b></p> <p>We will be reading stories from the Bible surrounding Easter and discussing the idea of New Life. We will be thinking about how Christians show their beliefs about this time of the year.</p> | <p><b>Science</b></p> <p><b>Animals and caring for our environment</b></p> <p>The children will continue their learning about animals. They will classify animals into groups and learn about different types of animals: carnivores, omnivores and herbivores.</p> <p>We will finish the term by answering the following questions:</p> <p>Why is it important to care for our planet?</p> <p>How can we care for our planet?</p>                                                               | <p><b>Computing</b></p> <p><b>What is data and how do we group it?</b></p> <p>The children will be introduced to data and information. Initially the children will learn how to group objects. They will then move onto learning how to use PowerPoint to group and sort images and answer questions about data.</p>                                                                                                                                                         | <p><b>History</b></p> <p><b>Why are Castles important buildings?</b></p> <p>The children will explore the different features of a castle and their purposes, as well as the people who live and work there. We will explore Walmer Castle to learn about history within our locality.</p>                                                                                                                                                                                                                                                                        |
| <p><b>D.T.</b></p> <p><b>Shoebox castles</b></p> <p>The children will visit Walmer Castle to investigate the features of the castle. They will plan, make and evaluate their toys which will be used as toys to learn about the past or fairy tale settings.</p>                        | <p><b>Music</b></p> <p><b>Exploring how sounds can be changed</b></p> <p>We will be following Sparkyards unit exploring how sounds can be changed. We will using a variety of instruments to explore how sounds can be changed, explore timbre of instruments, sequencing of sounds to tell stories and create effects.</p>                                                                                                                                                                      | <p><b>PSHE</b></p> <p><b>Money Matters?</b></p> <p>This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between what we want and what we need.</p> | <p><b>Extras</b></p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> <li>- A trip to Walmer castle to explore the grounds and castle.</li> <li>- Castle exploration! Dress up as people who worked in a castle and design and make your own free standing structure castles.</li> </ul>                                                                                                                                                                                                  |

# Year 1

## Term 5

### Arctic

#### English

-This term we will read Eliot Midnight Superhero and plan and write our own superhero adventure! We will be using all of the skills we have learnt over the year to create a piece of writing with some fantastic features such as exciting verbs and adjectives as well as exclamation marks.

-We will follow Twinkl SPAG year 1 planning additionally.

-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.

#### Mathematics

The children will learn through the White Rose scheme to:

- understand how to multiply and divide by grouping and sharing
- understand what fractions are

The children's learning will also be supplemented with additional practical activities using an indoor carousel of activities and outdoor learning.

#### P.E

**Rounders** - The children will learn how to throw and catch the ball using the correct technique for fielding. They will learn how to strike the ball and learn running skills. The children will learn the basic rules of rounders. They will develop their team work skills such as good communication. **Tri Golf** - The children will learn the fundamentals of rolling the ball underarm and how to chip the golf ball. They will finish the term by putting all the skills together to play a whole round of golf.

#### R.E.

#### Judaism – Who is Jewish and what do they believe?

Children will begin to explore the religion of Judaism. We will listen to a range of different Jewish stories and discuss some of their beliefs.

#### Science

#### Plants

Building upon some of our newly learnt process skills (to help the children when working scientifically), we will observe and record our findings about: the parts of plants and trees, the difference between wild and garden plants, the difference between evergreen and deciduous trees and much more!

#### Computing

#### We are Weather Forecasters

We will use our knowledge gained this term about the weather to make our own weather report about the local weather conditions . We will use different features of a camera to do this, develop collaboration skills and discuss our work and how it could be improved.

#### Geography

#### What is it like in the Arctic?

The children will learn about where the Arctic is in the world. We will discuss how it is different to England, discussing the different animals you might see as well as the climate and weather. Children will end the topic by imaging they have been to the Arctic and write a postcard to a loved one at home, telling them all about their experiences.

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| <p style="text-align: center;"><b>Art</b><br/><b>Textiles</b></p> <p>The children will create their own Arctic pieces of artwork using the skills of plaiting and weaving skills they have learnt this term.</p> | <p style="text-align: center;"><b>Music</b><br/><b>No Place Like Home</b></p> <p>This term we will be using Ten Pieces 'Kerry Andrew -No Place Like Home' to: become sound detectives, develop our knowledge of conductors, explore sounds in the environment and create our own songs inspired by the music. We will be using body percussion and sounds from the environment this term.</p>                                                                                                                                              | <p style="text-align: center;"><b>PSHE</b><br/><b>Britain</b></p> <p>This unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.</p> | <p style="text-align: center;"><b>Extras</b></p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> <li>-An Arctic exploration morning.</li> <li>-A superhero fun-filled day: the children can dress up as the superhero they will create in their superhero adventure, retell their superhero stories, superhero role play, games and art!</li> <li>-A superhero themed charity day!</li> </ul>               |
| <p style="text-align: center;"><b>Year 1</b><br/><b>Term 6</b><br/><b>Our Local Area</b></p>                                                                                                                     | <p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>-This term we will read a range of stories around the theme of local area! We will understand the characters and story setting and gaining understanding of how to structure our sentences through the books: Clean Up, Oi Frog and Wild Things.</li> <li>-We will follow Twinkl SPAG year 1 planning.</li> <li>-We will complete Phonics, spellings, Handwriting and Guided Reading lessons through little Wandle and Twinkl schemes.</li> </ul> | <p style="text-align: center;"><b>Mathematics</b></p> <p>The children will learn to:</p> <ul style="list-style-type: none"> <li>-understand place value to 100</li> <li>-understand how to tell the time (to the hour and half past the hour).</li> <li>-understand how to recognise and count in coins and notes.</li> </ul>                                                                                                                                                                                                                                                                                                  | <p style="text-align: center;"><b>P.E</b></p> <p><b>P.E Athletics</b> - The children will develop their agility, balance and co-ordination in a range of skills: running at different speeds, jumping for height, jumping for a distance and throwing a ball underarm and overarm using different weights of objects.</p> <p><b>Kwik Cricket</b> – The children will learn to bowl, catch the ball and field. They will learn the basic concept of playing a Kwik cricket game.</p> |

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| <p><b>R.E.</b></p> <p><b>Judaism - Who is Jewish and what do they believe?</b></p> <p>Children will learn about the special items and places for Jewish people and discuss how they live their daily lives based on their views.</p>                                 | <p><b>Science</b></p> <p><b>Plant growth and seasonal change</b></p> <p>The children will be taught how to plant a seed and observe its growth. We will learn where our food comes from and how plants grow in different seasons.</p> | <p><b>Computing</b></p> <p><b>Digital Writing</b></p> <p>This term, the children will be looking at the differences between digital writing and writing by hand. They will familiarise themselves with the keyboard and begin to use tools to change the look of their writing.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Geography</b></p> <p><b>Where do we live?</b></p> <p>We will be exploring our local area (Kingsdown). We will look at simple maps and discuss the purpose of a key as well as discussing direction and position. We will create picture maps of our local area and finish the topic by writing an information leaflet for the visitors of Kingsdown using our knowledge from the topic.</p> |
| <p><b>Art/D.T.</b></p> <p><b>Pointillism</b></p> <p>Children will explore the art form of pointillism. We will look at famous artwork using this technique, explore creating pieces of art using pointillism and finish by creating a final piece in this style.</p> | <p><b>Music</b></p> <p><b>Representing Pitch</b></p> <p>We will be following Sparkyards unit Representing Pitch to create music for our class performance. We will use our voices and glockenspiels this term.</p>                    | <p><b>PSHE</b></p> <p><b>Aiming High</b></p> <p>In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.</p> | <p><b>Extras</b></p> <p>The children's learning will be enhanced with lots of wow moments, including;</p> <ul style="list-style-type: none"> <li>- Sports day</li> <li>- Church visit</li> <li>- Infant school trip</li> <li>- Beach Visit</li> </ul>                                                                                                                                             |