

Year 3 Spellings 26/27*

	Test	Test date	Rule
Term 1	1	11/9/26	The /j/ sound spelled -dge at the end of words.
	2	18/9/26	The /j/ sound spelt -ge at the end of words.
	3	25/9/26	The /i/ sound spelled 'y'.
	4	2/10/26	The /s/ sound spelled c before e, i and y.
	5	9/10/26	The /n/ sound spelled kn and gn at the beginning of words.
	6	16/10/26	Challenge words.
Term 2	7	6/10/26	The /r/ sound spelled 'wr' at the beginning of words.
	8	13/11/26	The /l/ or /ul/ sound spelled '-le' at the end of words.
	9	20/11/26	The /l/ or /ul/ sound spelled '-el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.
	10	27/11/26	The /l/ or /ul/ sound spelled '-al' at the end of words.
	11	4/11/26	Words ending in '-il'.
	12	11/12/26	Challenge words.
	13	18/12/26	The long vowel 'i' spelled with a y at the end of words.
Term 3	14	8/1/27	Adding '-es' to nouns and verbs ending in 'y'.
	15	15/1/27	Adding '-ed' to words ending in y. The y is changed to an i.
	16	22/1/27	Adding '-er' to words ending in y. The y is changed to an i.
	17	29/1/27	Adding 'ing' to words ending in 'e' with a consonant before it.
	18	5/2/27	Challenge words.
	19	12/2/27	Adding 'er' to words ending in 'e' with a consonant before it.
Term 4	20	26/2/27	Adding '-ing' to words of one syllable. The last letter is doubled to keep the short vowel sound.
	21	5/3/27	Adding '-ed' to words of one syllable. The last letter is doubled to keep the short vowel sound.
	22	12/3/27	The 'or' sound spelled 'a' before ll and ll.
	23	19/3/27	The short vowel sound 'o'.
Term 5	24	16/4/27	Challenge words.
	25	23/4/27	The /ee/ sound spelled '-ey'.
	26	30/5/27	Words with the spelling 'a' after w and qu.
	27	7/5/27	The /er/ sound spelled with o or ar.
	28	14/5/27	The /z/ sound spelled s.
	29	21/5/27	The suffixes '-ment' and '-ness'.
Term 6	30	11/6/27	Words ending in '-ful', '-less' and '-ly'.
	31	18/6/27	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
	32	25/6/27	These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.
	33	2/6/27	Words ending in '-tion.'
	34	9/7/27	Contractions - the apostrophe shows where a letter or letters would be if the words were written in full.
	35	16/7/27	Challenge words.

Term 1

Test 1

The /j/ sound spelled -dge at the end of words.

badge	ridge
edge	smudge
bridge	judge
dodge	wedge
fudge	lodge

Test 2

The /j/ sound spelt -ge at the end of words.

change	strange
charge	dungeon
range	sponge
orange	pigeon
hinge	fringe

Test 3

The /j/ sound spelled with a g.

gem	energy
gym	digit
giant	engine
magic	religion
giraffe	gentle

Test 4

The /s/ sound spelt c before e, i and y.

race	lace
ice	space
cell	circle
city	circus
fancy	rice

Test 5

The /n/ sound spelt kn and gn at the beginning of words.

knock	knight
know	gnome
knee	knit
knew	gnat
kneel	gnaw

Test 6

Challenge words.

door	kind
floor	mind
poor	behind
because	child
find	children

Term 2

Test 7

The /r/ sound spelled 'wr' at the beginning of words.

write	wrecked
written	wrapped
wrong	wriggle
wrap	wrestle
wren	wrote

Test 8

The /l/ or /ul/ sound spelled '-le' at the end of words.

table	bubble
apple	cable
bottle	uncle
little	ankle
middle	eagle

Test 9

The /l/ or /ul/ sound spelt '-el' at the end of words. This spelling is used after m, n, r, s, v, w and commonly s.

camel	tinsel
tunnel	hazel
squirrel	vowel
travel	angel
towel	jewel

Test 10

The /l/ or /ul/ sound spelled '-al' at the end of words.

medal	equal
petal	final
capital	pedal
hospital	local
animal	magical

Test 11

Words ending in '-il.'

pencil	gerbil
fossil	lentil
nostril	evil
pupil	anvil
April	basil

Test 12

Challenge words.

wild	old
climb	cold
most	gold
only	hold
both	told

Test 13

The long vowel 'i' spelled with a y at the end of words.

cry	July
fly	shy
dry	spy
try	sky
reply	why

Term 3**Test 14**

Adding '-es' to nouns and verbs ending in 'y.'

flies	babies
tries	carries
replies	spies
cries	supplies
copies	lorries

Test 15

Adding '-ed' to words ending in y. The y is changed to an i.

copied	relied
replied	identified
spied	multiplied
fried	magnified
applied	supplied

Test 16

Adding '-er' to words ending in y. The y is changed to an i.

happier	driest
happiest	tidier
angriest	tidiest
angrier	funnier
drier	funniest

Test 17

Adding 'ing' to words ending in 'e' with a consonant before it.

hiking	smiling
shining	loving
surprising	writing
joking	coming
hoping	caring

Test 18

Challenge words.

every	steak
everybody	pretty
even	beautiful
great	after
break	fast

Test 19

Adding 'er' to words ending in 'e' with a consonant before it.

nicer	largest
writer	closest
baker	looser
hoped	safer
loved	simpler

Term 4**Test 20**

Adding '-ing' to words of one syllable. The last letter is doubled to keep the short vowel sound.

patting	clapping
humming	sitting
dropping	flipping
running	wrapping
hopping	slipping

Test 21

Adding '-ed' to words of one syllable. The last letter is doubled to keep the short vowel sound.

patted	wrapped
hummed	napped
dropped	ripped
clapped	drummed
clipped	dragged

Test 22

The /or/ sound spelled 'a' before ll and l.

all	always
ball	fall
call	small
walk	also
talk	bald

Test 23

The short vowel sound 'o.'

other	money
mother	some
brother	dozen
nothing	wonder
cover	done

Term 5**Test 24**

Challenge words

last	pass
past	plant
father	path
class	bath
grass	rather

Test 25

Words ending in '-er' when the root word ends in (t)ch.

key	trolley
donkey	journey
monkey	turkey
chimney	jockey
valley	kidney

Test 26

Words with the spelling 'a', pronounced /o/, after w and qu.

want	quad
watch	wasps
wander	quack
wand	quantity
quality	squash

Test 27

The /er/ sound spelled with o or ar.

word	war
work	warm
worm	towards
world	warn
worth	warned

Test 28

The /zh/ sound spelled with a 's'.

television	decision
treasure	vision
usual	leisure
measure	version
pleasure	visual

Test 29

The suffixes '-ment' and '-ness'.

payment	darkness
enjoyment	rudeness
agreement	sadness
achievement	greatness
adjustment	kindness

Term 6

Test 30

Words ending in '-ful', '-less' and '-ly'.

careful	gladly
playful	happily
thankful	easily
helpful	hopeless
boldly	spotless

Test 31

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

there	sea
their	too
here	two
hear	blue
see	blew

Test 32

These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.

quiet	son
quite	be
bare	bee
bear	night
sun	knight

Test 33*Words ending in '-tion'.*

station	action
fiction	injection
motion	caption
nation	fraction
education	competition

Test 34*Contractions - the apostrophe shows where a letter or letters would be if the words were written in full .*

can't	wasn't
didn't	doesn't
hasn't	mustn't
couldn't	I'll
it's	she'd

Test 35*Challenge words*

whole	people
any	water
many	again
clothes	half
busy	hour

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!



ABC Order

Write your words out in alphabetical order.



Spelling Selection

Backwards Words

Write your words out forwards then backwards.

backwards
sdrawkcab

Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e