

Year 3 Spellings 26/27

	Test	Test date	Rule
Term 1	1	11/9/26	/ow/ sound spelled 'ou'
	2	18/9/26	/u/ sound spelled 'ou'
	3	25/9/26	/i/ sound spelled 'y'
	4	2/10/26	endings that sound like /ze/ spelled with -sure
	5	9/10/26	ending in /ch/ spelled '-ture' unless root word ends in (t)ch
	6	16/10/26	challenge words
Term 2	7	6/11/26	prefixes 're-'
	8	13/11/26	prefix 'dis-'
	9	20/11/26	prefix 'mis-'
	10	27/11/26	adding suffixes beginning with vowel letters - one syllable
	11	4/12/26	adding suffixes beginning with vowel letters -more than one syllable
	12	11/12/26	challenge words
	13	18/12/26	long vowel /a/ spelled 'ai'
Term 3	14	8/1/27	long vowel /a/ sound spelled 'ei'
	15	15/1/27	long /a/ sound spelled 'ey'
	16	22/1/27	suffix -ly
	17	29/1/27	homophones
	18	5/2/27	challenge words
	19	12/2/27	/l/ sound spelled 'al'
Term 4	20	26/2/27	/l/ sound spelled 'le'
	21	5/3/27	suffix -ly
	22	12/3/27	ending in '-ly'
	23	19/3/27	suffix -ly
Term 5	24	16/4/27	challenge words
	25	23/4/27	-er
	26	30/4/27	/k/ sound spelled 'ch'
	27	7/5/27	/g/ sound spelled 'gue'
	28	14/5/27	/s/ spelled 'sc'
	29	21/5/27	homophones
Term 6	30	11/6/27	challenge words
	31	18/6/27	challenge words
	32	25/6/27	revision
	33	2/7/27	revision
	34	9/7/27	revision
	35	16/7/27	revision

Term 1

Test 1

The /ow/ sound spelled 'ou.' Often found in the middle of words, sometimes at the beginning and very rarely at the end of words.

mouth	ouch
around	hound
sprout	trout
sound	found
spout	proud

Test 2

The /u/ sound spelling 'ou'. This digraph is only found in the middle of words.

touch	cousin
double	enough
country	encourage
trouble	flourish
young	couple

Test 3

The /i/ sound spelled with a 'y'.

gym	symbol
myth	synonym
Egypt	lyrics
pyramid	system
mystery	gymnastics

Test 4

Words with endings that sound like /ze/ as in measure are always spelled with '-sure'.

measure	composure
treasure	leisure
pleasure	exposure
enclosure	closure
pressure	disclosure

Test 5

Words with endings that sound like /ch/ is often spelt '-ture'.

creature	capture
furniture	future
picture	sculpture
nature	fracture
adventure	mixture

Test 6

Challenge words.

actual	enough
answer	fruit
bicycle	island
circle	often
earth	popular

Term 2

Test 7

Words with the prefix 're-' means 'again' or 'back'.

redo	revenge
refresh	review
return	replay
reappear	reaction
redecorate	rebound

Test 8

The prefix 'dis-' has a negative meaning.

disappoint	dislocate
disagree	disappear
disobey	disadvantage
disable	disapprove
dislike	dislodge

Test 9

The prefix 'mis-'. This is another prefix with negative meanings.

misbehave	misread
mislead	mistrust
misspell	misunderstanding
mistake	misuse
misplace	mislaid

Test 10

Adding suffixes beginning with vowel letter to words of more than one syllable.

gardening	developed
gardener	listening
limited	listened
limiting	covered
developing	covering

Test 11

Adding suffixes beginning with vowel letters to words of more than one syllable.

forgetting	regretting
forgotten	committed
beginning	forbidden
preferred	propelled
permitted	equipped

Test 12

Challenge words.

centre	learn
decide	minute
disappear	notice
early	regular
heart	therefore

Test 13

The long vowel /a/ sound spelled 'ai'.

straight	chained
painter	claimed
fainted	failure
waist	snail
strainer	waiter

Term 3**Test 14**

The long /a/ vowel sound spelled 'ei'.

vein	reign
weigh	freight
eight	reins
neighbour	veil
sleigh	eighteen

Test 15

The long /a/ vowel sound spelled 'ey'.

obey	osprey
prey	disobey
convey	they
survey	surveyor
grey	conveyor

Test 16

Adding the suffix -ly. Adding the suffix -ly to an adjective turns it into an adverb.

calmly	gladly
exactly	deeply
deadly	clearly
bravely	hourly
boldly	quickly

Test 17

Homophones - words which has the same pronunciation but different meanings.

grate	mane
great	meat
grown	meet
groan	missed
main	mist

Test 18

Challenge words.

build	ordinary
describe	promise
imagine	recent
library	suppose
natural	weight

Test 19

The /l/ sound spelled 'al' at the end of words.

arrival	magical
burial	personal
comical	optional
emotional	survival
national	tropical

Term 4**Test 20**

The /l/ sound spelled '-le' at the end of words.

battle	settle
article	humble
struggle	terrible
possible	example
capable	adjustable

Test 21

Adding the suffix '-ly'.

gently	terribly
simply	incredibly
humbly	responsibly
nobly	wrinkly
durably	possibly

Test 22

Words ending in '-ly' where the base word ends in '-ic'.

basically	tragically
frantically	publicly
dramatically	automatically
historically	magically
logically	specifically

Test 23

Adding the suffix -ly.

truly	shyly
duly	fully
drily	wholly
daily	coily
slyly	happily

Test 24

Challenge words

address	mention
arrive	occasionally
certainly	probably
experience	reign
history	sentence

Term 5

Test 25

Words ending in '-er' when the root word ends in (t)ch.

teacher	dispatcher
catcher	butcher
richer	preacher
stretcher	cruncher
watcher	scorcher

Test 26

Words with the /k/ sound spelled 'ch'.

scheme	stomach
chorus	monarch
chemist	school
echo	anchor
character	chaos

Test 27

Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelled '-que'.

vague	dialogue
league	unique
plague	grotesque
fatigue	mosque
antique	plaque

Test 28 (on Friday 15th May)*Words with the /s/ sound spelt 'sc'.*

science	scissors
scene	ascends
discipline	scented
fascinate	scenery
crescent	descend

Test 29 (on Friday 22nd May)*Homophones.*

ball	break
bawl	fair
berry	fare
bury	mail
brake	male

Term 6

Test 30

Challenge words

accidentally	guard
breathe	heard
century	peculiar
consider	possible
eight	quarter

Test 31

Challenge words

difficult	pressure
important	question
length	strange
perhaps	special
position	purpose

Test 32

Revision

exactly	decide
bravely	disadvantage
pleasure	survey
dislocate	ordinary
island	promise

Test 33*Revision*

freight	grotesque
hourly	daily
missed	descend
scented	automatically
suppose	plaque

Test 34*Revision*

teacher	crescent
scheme	eighteen
history	regular
mention	disable
bawl	mane

Test 35*Revision*

disappear	forbidden
specifically	capable
reaction	neighbour
committed	personal
misunderstanding	confusion

Spelling Selection

Pyramid Writing

Write each of your words like a pyramid:



Spelling Selection

Fancy Letters

Write each of your words using fancy writing. Your letters could be curly or dotty... or whatever you decide!



Spelling Selection

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.



Spelling Selection

Air Writing

Write your words in the air with your finger. Ask someone to read your words as you write. Or, ask someone to air write the letters you tell them to spell your word.



Spelling Selection

Letter Magnets

Look at the words in your jotter. Try to make each one using the letter magnets. Check if you used the correct letters!



ABC Order

Write your words out in alphabetical order.



Spelling Selection

Backwards Words

Write your words out forwards then backwards.

backwards
sdrawkcab

Spelling Selection

Across and Down

Write your words across and down, sharing the same first letter.

Example
x
a
m
p
l
e